C.A.
ented

ement

of the earth

able stars as
roductory

science

l cannibalism

mblende

ed Earth

CULUM

sical-geology

arrow, L.H.,
tner, R.W.,
hris, S.E.,
pshire, K.L.
ew science

mprove earth

plate tectonics
cience textbooks
and Myers, C.A.

recollege science

discovery-oriented

tions of earth and

227 Swartz, C.
Food for thought
228-232 Gibson, G.G., Gibson, B.O., Ortiz, A., and Teeter, S.A.
In-service field-oriented earth science programs for the precollege teacher that make a difference
348 Stout, D.L.
CESE and the crisis in science education
398-403 Kemp, K.M., and Clark, J.A.
Teaching geology using poster assignments
404-409 Shea, J.H.
An exercise on the use of cepheid variable stars as astronomical distance indicators for introductory earth-science classes

EARTH SCIENCE – TEACHER EDUCATION

49-52 Metzger, E.P., and Geary, E.E.
The Bay Area Earth Science Institute – A practical model for improving science literacy
66-73 Mayer, V.J., Armstrong, R.E., Barrow, L.H., Graham, M., Brown, S.M., Crowder, J.N., Fortner, R.W., Hoyt, W.H., Humphris, S.E., Jax, D.W., Shay, E.L., and Shropshire,K.L.
The role of planet earth in the new science curriculum
216-221 Martin, L.E., Ryan, J.M., and Carpenter, J.R.
Improving teacher attitudes toward science and increasing their knowledge of earth science
228-232 Gibson, G.G., Gibson, B.O., Ortiz, A., and Teeter, S.A.
In-service field-oriented earth science programs for the precollege teacher that make a difference
410-413 Fox, H.F. Jr., and Carpenter, J.R.
Delphi study on barriers to environmental education
182 Hoff, D.
Applications invited for NSF-supported institute for improving earth-Science Instruction

ECONOMIC GEOLOGY – GENERAL AND MINING GEOLOGY

1-2 Hannibal, J.T.
Cover photograph of building-stone test wall
12-24 Hannibal, J.T., and Park, L.E.
A guide to selected sources of information on stone used for buildings, monuments, and works of art
228-232 Gibson, G.G., Gibson, B.O., Ortiz, A., and Teeter, S.A.
In-service field-oriented earth science programs for the precollege teacher that make a difference

ECONOMIC GEOLOGY – ENERGY SOURCES

ECONOMIC GEOLOGY – METALS

ECONOMIC GEOLOGY – NONMETALS

EDUCATION – GENERAL

47-49 Gregor, C.B., and Khamis, H.J.
Using the binomial model with unequal P to help detect cheating in multiple-choice exams
241-244 Moody, J.B., and Brown, L.
Association for Women Geoscientists Foundation Outstanding Educator Award
270 Shea, J.H.
Deceiving oneself and others with multiple-choice exams
305 Shea, J.H.
Food for th
337 Swartz, C.
Food for th
342 Hobbes
Food for th
354 Shea, J.H
Student o
372 Levi, B.G
Food f

EDUCATION – AU

87 Christma
Great Br
151-154 Bork, K.
Bringing
into the
215 Stadum
Geolog
367-372 McCar
Teachi
by inte
398-403 Kemp,
Teach
428-430 Metzg
The S
teach

EDUCATION -

47-49 Greg
Usir
dete
53-61 Klas
and
Ha
in
92-93 Jo
D
109-115 Sp
A
fo
125-129 G
C
178-179
222-226
233-237
237-240
261-264
272-27
360-36
379-3
430-4

/.B.
e of the 1991 Neil

for graduate work

STATES
a, J.A.
Geology Teaching in Spain

ion – a symposium
.A.
poster assignments

education – 1991 NAGT

ry, E.E.
ience Institute – A practical
ence literacy
, R.E., Barrow, L.H.,
J.N., Fortner, R.W.,
., Humphris, S.E.,
and Shropshire, K.L.
h in the new science

nn for precollege science

m for leadership in Earth
workshops
r, P.S.
etwork to improve earth

Sci.

concepts of plate tectonics into
arth science textbooks

-science teachers – 1991

olumn for precollege science

Awards
d Gee, C.T.
red dinosaur excavation in the
. Switzerland

nosaur excavation

ative conceptions of earth and space

nstrations on an overhead projector
yan, J.M., and Carpenter, J.R.
her attitudes toward science and
r knowledge of earth science

ght

. 441

228-232 Gibson, G.G., Gibson, B.O., Ortiz, A., and Teeter, S.A.
In-service field-oriented earth science programs for the precollege teacher that make a difference
338-342 Metzger, E.P., and Gordon, L.C.
The STRATegy column for precollege science teachers: The nitty gritty of sand
348 Stout, D.L.
CESE and the crisis in science education
428-430 Metzger, E.P.
The STRATegy column for precollege science teachers: a space science sampler

EDUCATION – SCIENCE

49-52 Metzger, E.P., and Geary, E.E.
The Bay Area Earth Science Institute – A practical model for improving science literacy
53-61 Klasner, J.S., Crockett, J.J., Horton, K.B., Poe, M.D. and Wollert, M.T.
Hands-on teaching through a student field project in applied geophysics
62-65 McCartney, K.
Preparing a term paper for a physical-geology course
66-73 Mayer, V.J., Armstrong, R.E., Barrow, L.H., Brown, S.M., Crowder, J.N., Fortner, R.W., Graham, M., Hoyt, W.H., Humphris, S.E., Jax, D.W., Shay, E.L., and Shropshire, K.L.
The role of planet earth in the new science curriculum
77 Bromley, A.
Food for thought
118 Amer. Assoc. Adv. Sci.
Food for thought
129 Atkinson, R.C.
Food for thought
139 Tobias, S.
Food for thought
270 Shea, J.H.
Deceiving oneself and others with multiple-choice exams
293-301 Pinet, P.R.
A primer on teaching higher-order thinking in introductory-geology courses
306-307 Buchwald, C.E.
Applying ideas from the AAAS Project on liberal education and the sciences to geology
307-309 Keller, W.D.
The most valuable thing we can teach in geology courses
337 Swartz, C.
Food for thought
348 Stout, D.L.
CESE and the crisis in science education
349 Brown, C.Q.
Reform in science education – a symposium
356-359 Smith, J.V.
A concept matrix for geological structures
372 Levi, B.G., and Schmidt, J.
Food for thought
372 Levi, B.G., and Schmidt, J.
Food for thought
384 Amer. Assoc. Adv. Sci.
Food for thought
398-403 Kemp, K.M., and Clark, J.A.
Teaching geology using poster assignments
404-409 Shea, J.H.
An exercise on the use of cepheid variable stars as astronomical distance indicators for introductory earth-science classes

EDUCATION – SPECIAL CLIENTELE

(Adult Students, General Public, Learning Disabled, Physically Handicapped)

194-203 Sander, P.M., and Gee, C.T.
A volunteer-powered dinosaur excavation in the upper Triassic of Switzerland

EDUCATION – TESTING AND EVALUATION

270 Shea, J.H.
Deceiving oneself and others with multiple-choice exams
389-392 Kirchner, J.G., and Corbett, R.G.
A student-assessment method appropriate for a geology program
398-403 Kemp, K.M., and Clark, J.A.
Teaching geology using poster assignments

EDUCATION – UNDERGRADUATE

2 Whaley, P.W.
Letter on NSF and fields-of-study list
118 Amer. Assoc. Adv. Sci.
Food for thought
119-124 Garver, J.I.
A field-based course in stratigraphy and sedimentology
129 Atkinson, R.C.
Food for thought
139 Tobias, S.
Food for thought
140-141 Fetter, C.W.
Undergraduate preparation for graduate work in geology
142-146 Cummins, R.H., Ritger, S.D., and Myers, C.A.
Using the moon as a tool for discovery-oriented learning
188-193 Kemp, K.M.
Walking tours of building stones for introductory geology courses
222-226 Harder, V.M., and Burns, G.L.
Geopardy – A computer-assisted review session
270 Shea, J.H.
Deceiving oneself and others with multiple-choice exams
272-278 Merritts, D.J., and Shane, E.B.
Effective use of hands-on activities, state-of-the-art technology, and computers in introductory environmental geology
279-286 Macdonald, R.H., Kennedy, C., and Conrad, S.H.
Writing assignments augment learning in introductory geology courses
287-292 Tewksbury, B.J.
Using the geology of the Indonesian region as a basis for introductory-geology labs
293-301 Pinet, P.R.
A primer on teaching higher-order thinking in introductory-geology courses
302-305 Karabinos, P., Stoll, H.M., and Fox, W.T.
Attracting students to science through field exercises in introductory-geology courses
306-307 Buchwald, C.E.
Applying ideas from the AAAS Project on liberal education and the sciences to geology

307-309 Keller, W.D.
The most valuable thing we can teach in geology courses
321-323 Follo, M.F.
Using athletic assemblages to illustrate biostratigraphic principles
324-328 Dentith, M.C., and Trench, A.
Teaching geophysics to students with various scientific backgrounds
337 Swartz, C.
Food for thought
349 Brown, C.Q.
Reform in science education – a symposium
373-378 Feldman, H.R.
Geology and paleontology taught by a conference system
385-388 Mirsky, A.
Survey of writing courses in geoscience education
389-392 Kirchner, J.G., and Corbett, R.G.
A student-assessment method appropriate for a geology program
393-397 Maher, H.D. Jr.
Open and closed rock cycles
398-403 Kemp, K.M., and Clark, J.A.
Teaching geology using poster assignments
404-409 Shea, J.H.
An exercise on the use of cepheid variable stars as astronomical distance indicators for introductory earth-science classes
414-416 Richard, B.
1992 NAGT Summer Field Course Program report

EDUCATION – (BY) WRITING AND SPEAKING

8-11 Ridky, R.W., and Shea, J.H.
Presentation and acceptance of the 1991 James Shea Award
62-65 McCartney, K.
Preparing a term paper for a physical-geology course
85 Mermin, N.D.
Food for thought
279-286 Macdonald, R.H., Kennedy, C., and Conrad, S.H.
Writing assignments augment learning in introductory geology courses
306-307 Buchwald, C.E.
Applying ideas from the AAAS Project on liberal education and the sciences to geology
385-388 Mirsky, A.
Survey of writing courses in geoscience education
398-403 Kemp, K.M., and Clark, J.A.
Teaching geology using poster assignments

ENGINEERING AND ENVIRONMENTAL GEOLOGY

1-2 Hannibal, J.T.
Cover photograph of building-stone test wall
12-24 Hannibal, J.T., and Park, L.E.
A guide to selected sources of information on stone used for buildings, monuments, and works of art
25-34 Folk, R.L., and Campbell, D.H.
Are the pyramids of Egypt built of poured concrete blocks?
34 Schoch, R.M
Comment on the Folk/Campbell article on the pyramids of Egypt
35-46 Morris, M.
Geopolymeric pyramids – A rebuttal to R.L. Folk and D.H. Campbell

14[illegible] M.D.
Killer lakes
228-232 Gibson, G.G., Gibson, B.O., Ortiz, A., and Teeter, S.A.
In-service field-oriented earth science programs for the precollege teacher that make a difference
272-278 Merritts, D.J., and Shane, E.B.
Effective use of hands-on activities, state-of-the-art technology, and computers in introductory environmental geology
292 Sherwood, R.F.
Food for thought
344 Folk, R.L.
Folk's response to Morris' discussion
344-346 Morris, M.
Morris responds to Folk and Campbell
380 Fischman, S.
Cartoon on Elvis Presley rock
410-413 Fox, H.F. Jr., and Carpenter, J.R.
Delphi study on barriers to environmental education

ERRATA

168 Romey, W.D.
Museum and Gallery Corner

EXTRATERRESTRIAL GEOLOGY

428-430 Metzger, E.P.
The STRATegy column for precollege science teachers: a space science sampler

FOOD FOR THOUGHT

77 Bromley, A.
85 Mermin, N.D.
91 Colbert, E.H.
118 Amer. Assoc. Adv. Sci.
129 Atkinson, R.C.
134 Richter, F.
139 Tobias, S.
203 Berthon, S., and Robinson, A.
227 Swartz, C.
232 Blatt, H., Berry, W.B.N., and Brande, S.
286 Branch, S., and Luciano, L.
292 Sherwood, R.F.
305 Shea, J.H.
337 Swartz, C.
342 Hobbes
372 Levi, B.G., and Schmidt, J.
384 Amer. Assoc. Adv. Sci.
388 Langenberg, D.N.
397 Morrison, P., and Morrison, P.

GEOCHEMISTRY

116-118 Brady, J.B.
Does ice dissolve or does halite melt?
125-129 Geist, D.J.
Computer-aided instruction for the interpretation of phase diagrams for magma

GEOCHRONOLOGY

232 Blatt, H., Berry, W.B.N., and Brande, S.
Food for thought
261-264 Metzger, E.P.
The STRATegy column for precollege science teachers – Lessons of time
392 Burchfield, J.D.
Food for thought

GEOLOGY – GENERAL

134 Richter, F.
Food for thought
232 Blatt, H., Berry, W.B.N., and Brande, S.
Food for thought
245-247 Picard, M.D.
Traveling with Leila
392 Burchfield, J.D.
Food for thought
417-421 Picard, M. Dane
Buon Giorno Sicily – Notes from a Volcano Lover

GEOLOGY – EMPLOYMENT

286 Branch, S., and Luciano, L.
Food for thought

GEOLOGY – FIELD TRIPS & FIELD STUDY

53-61 Klasner, J.S., Crockett, J.J., Horton, K.B., Poe, M.D., and Wollert, M.T.
Hands-on teaching through a student field project in applied geophysics
84-85 Hendrix, T.E.
NAGT - USGS Cooperative Summer Field Training Program
87 Christman, R.A.
Great Britain's classic geologic sites slide set
119-124 Garver, J.I.
A field-based course in stratigraphy and sedimentology
151-154 Bork, K.B.
Bringing Great Britain's classic geological sites into the classroom
188-193 Kemp, K.M.
Walking tours of building stones for introductory geology courses
194-203 Sander, P.M., and Gee, C.T.
A volunteer-powered dinosaur excavation in the upper Triassic of Switzerland
226-227 Cummins, R.H.
Struck by lightning in the Bahamas
228-232 Gibson, G.G., Gibson, B.O., Ortiz, A., and Teeter, S.A.
In-service field-oriented earth science programs for the precollege teacher that make a difference
302-305 Karabinos, P., Stoll, H.M., and Fox, W.T.
Attracting students to science through field exercises in introductory- geology courses
373-378 Feldman, H.R.
Geology and paleontology taught by a conference system
414-416 Richard, B.
1992 NAGT Summer Field Course Program report

GEOLOGY – LITERATURE AND LIBRARIES

12-24 Hannibal, J.T., and Park, L.E.
A guide to selected sources of information on stone used for buildings, monuments, and works of art
62-65 McCartney, K.
Preparing a term paper for a physical-geology course
86 Trent, D.D.
Have you read . . . ?
102 Anonymous
M.D. Picard wins writing award
179-180 Trent, D.D.
Have you read . . . ?
245-247 Picard, M.D.
Traveling with Leila
260 Trent, D.D.
Have you read . . . ?
417-421 Picard, M. Dane
Buon Giorno Sicily – Notes from a Volcano Lover

GEOLOGY – PROFESSIONAL AFFAIRS & PUBLIC AFFAIRS

241-244 Moody, J.B., and Brown, L.
Association for Women Geoscientists Foundation Outstanding Educator Award
286 Branch, S., and Luciano, L.
Food for thought

GEOLOGY – SUMMER FIELD COURSES

226-227 Cummins, R.H.
Struck by lightning in the Bahamas

GEOLOGY – TEACHING AND CURRICULUM

4-5 Stout, D.L.
Anomalies in geoscience education – 1991 NAGT Presidential address
116-118 Brady, J.B.
Does ice dissolve or does halite melt?
119-124 Garver, J.I.
A field-based course in stratigraphy and sedimentology
125-129 Geist, D.J.
Computer-aided instruction for the interpretation of phase diagrams for magma
130-131 Reguera, F.H., and Losada, J.A.R.
The Sixth Symposium on Geology Teaching in Spain
132-134 Hall, M.J.
Using a laser particle counter to enhance sedimentology laboratory exercises
135-139 Glenn, W.H.
Introduction of the concepts of plate tectonics into secondary-school earth science textbooks
140-141 Fetter, C.W.
Undergraduate preparation for graduate work in geology
188-193 Kemp, K.M.
Walking tours of building stones for introductory geology courses
222-226 Harder, V.M., and Burns, G.L.
Geopardy – A computer-assisted review session
227 Swartz, C.
Food for thought
228-232 Gibson, G.G., Gibson, B.O., Ortiz, A., and Teeter, S.A.
In-service field-oriented earth science programs for the precollege teacher that make a difference
233-237 Swenson, M.J.
A microcomputer-based expert system for the identification of minerals
241-244 Moody, J.B., and Brown, L.
Association for Women Geoscientists Foundation Outstanding Educator Award
270 Shea, J.H.
Deceiving oneself and others with multiple-choice exams
272-278 Merritts, D.J., and Shane, E.B.
Effective use of hands-on activities, state-of-the-art technology, and computers in introductory environmental geology

279-286 Macdonald, R.H., Kennedy, C., and Conrad, S.H.
Writing assignments augment learning in introductory geology courses
287-292 Tewksbury, B.J.
Using the geology of the Indonesian region as a basis for introductory-geology labs
293-301 Pinet, P.R.
A primer on teaching higher-order thinking in introductory-geology courses
302-305 Karabinos, P., Stoll, H.M., and Fox, W.T.
Attracting students to science through field exercises in introductory-geology courses
306-307 Buchwald, C.E.
Applying ideas from the AAAS Project on liberal education and the sciences to geology
307-309 Keller, W.D.
The most valuable thing we can teach in geology courses
321-323 Follo, M.F.
Using athletic assemblages to illustrate biostratigraphic principles
354 Shea, J.H.
Student complaints about textbooks
356-359 Smith, J.V.
A concept matrix for geological structures
367-372 McCartney, K., Kimball, R., and Swetnam, J.
Teaching physical geology and laboratory courses by interactive television
373-378 Feldman, H.R.
Geology and paleontology taught by a conference system
381-384 Ansfield, V.J.
A graphic representation of the Richter scale
385-388 Mirsky, A.
Survey of writing courses in geoscience education
389-392 Kirchner, J.G., and Corbett, R.G.
A student-assessment method appropriate for a geology program
393-397 Maher, H.D. Jr.
Open and closed rock cycles
398-403 Kemp, K.M., and Clark, J.A.
Teaching geology using poster assignments
404-409 Shea, J.H.
An exercise on the use of cepheid variable stars as astronomical distance indicators for introductory earth-science classes

GEOLOGY – WOMEN AND MINORITIES

241-244 Moody, J.B., and Brown, L.
Association for Women Geoscientists Foundation Outstanding Educator Award

GEOPHYSICS – GENERAL

324-328 Dentith, M.C., and Trench, A.
Teaching geophysics to students with various scientific backgrounds

GEOPHYSICS – APPLIED

53-61 Klasner, J.S., Crockett, J.J., Horton, K.B., Poe, M.D., and Wollert, M.T.
Hands-on teaching through a student field project in applied geophysics

GEOPHYSICS – SEISMOLOGY

343 Allen, J.E.
Some meditations on earthquakes
381-384 Ansfield, V.J.
A graphic representation of the Richter scale

GEOPHYSICS – SOLID EARTH

HISTORY OF GEOLOGY

151-154 Bork, K.B.
Bringing Great Britain's classic geological sites into the classroom
392 Burchfield, J.D.
Food for thought
393-397 Maher, H.D. Jr.
Open and closed rock cycles

HISTORY OF SCIENCE

77 Bromley, A.
Food for thought
186 Shea, J.H.
Some thoughts on Eratosthenes' measurement of the size of the earth
203 Berthon, S., and Robinson, A.
Food for thought
346 Emiliani, C.
Eratosthenes' measurement of the size of the earth
346-347 Shea, J.H.
Response to Emiliani's comment
392 Burchfield, J.D.
Food for thought

HYDROGEOLOGY AND HYDROLOGY

147-150 Picard, M.D.
Killer lakes

LETTERS TO THE EDITOR

2 Whaley, P.W.
Letter on NSF and fields-of-study list
344 Folk, R.L.
Folk's response to Morris' discussion
344-346 Morris, Marge
Morris responds to Folk and Campbell
346 Emiliani, C.
Eratosthenes' measurement of the size of the earth
346-347 Shea, J.H.
Response to Emiliani's comment

MARINE GEOLOGY AND OCEANOGRAPHY

MEMORIALS

2 Coffman, E.
Alfred O. Woodford – In Memoriam

METEOROLOGY

226-227 Cummins, R.H.
Struck by lightning in the Bahamas
301 Fischman, S.
Cartoon on astronauts and a polluted Earth

MINERALOGY AND CRYSTALLOGRAPHY

92-93 Jorstad, R.B.
Down-to-Earth software reviews
146 Fischman, S.
Cartoon on geologist convict and hornblende crystals

188-193 Kemp, K.M.
Walking tours of building stones for introductory-geology courses
233-237 Swenson, M.J.
A microcomputer-based expert system for the identification of minerals
310-312 Garlick, G.D.
Depictions of icosahedral symmetry
379-380 Malisetty, M.R., Garlick, G.D., and Rao, R.J.,
Computer-assisted determination of crystal symmetry

MISCELLANEOUS AND MATHEMATICAL GEOLOGY

47-49 Gregor, C.B., and Khamis, H.J.
Using the binomial model with unequal P to help detect cheating in multiple-choice exams
73 Steffy, D., and Thurston, D.
International conference on Arctic margins
109-115 Sprenke, K.F.
Analytic geometry formulas and computer routines for stereonet problems
182 JOIDES
Ocean drilling booklet and color core poster
186 Shea, J.H.
Some thoughts on Eratosthenes' measurement of the size of the earth
324-328 Dentith, M.C., and Trench, A.
Teaching geophysics to students with various scientific backgrounds
346-347 Emiliani, C.
Eratosthenes' measurement of the size of the earth
346-347 Shea, J.H.
Response to Emiliani's comment
360-366 Bartier, P.M., and Keller, C.P.
Geographic information systems capabilities for the earth sciences

MISCELLANEOUS ANNOUNCEMENTS

73 Steffy, D., and Thurston, D.
International conference on Arctic margins
93 Summer 1992 program for leadership in Earth Systems Education workshops
102 Duke Picard wins award
182 JOIDES
Ocean drilling booklet and color core poster
182 Hoff, D.
Applications invited for NSF-supported institute for improving earth-Science Instruction
266 Mayer, V.J.
International Conference on Geoscience Education and Training
266 Hester, Karen
1992 Summer Field Trips Field Camps

NAGT – GENERAL

2 Coffman, E.W.
Alfred O. Woodford – In Memoriam

NAGT – AFFAIRS & MEETINGS

4-5 Stout, D.L.
Anomalies in geoscience education – 1991 NAGT Presidential address
94 1991 officers of NAGT sections
95-98 Shea, J.H.
Instructions to contributors
181-182 Christman, R.A.
Summary of minutes of Executive Committee meeting in San Diego
403 Christman, R.A.
Statement of ownership, management and circulation
449 Shea, James H.
JGE passes publishing milestone

NAGT – JAMES SHEA AWARD

8-11 Ridky, R.W., and Shea, J.H.
Presentation and acceptance of the 1991 James Shea Award

NAGT – NEIL MINER AWARD

6-8 McFadden, L.D., and Bull, W.B.
Presentation and acceptance of the 1991 Neil Miner Award

NAGT – OEST PROGRAM

156-163 Brown, C.Q.
Outstanding earth-science teachers – 1991

NAGT – SECTIONS

2 Coffman, E.W.
Alfred O. Woodford – In Memoriam
94 1991 officers of NAGT sections

NAGT – SUMMER FIELD COURSE SCHOLARSHIP PROGRAM

414-416 Richard, B.
1992 NAGT Summer Field Course Program report

NAGT – USGS COOPERATIVE SUMMER FIELD PROGRAM

84-85 Hendrix, T.E.
NAGT-USGS Cooperative Summer Field Training Program

NATIONAL AERONAUTICS AND SPACE ADMINISTRATION

PALEONTOLOGY – GENERAL

188-193 Kemp, K.M.
Walking tours of building stones for introductory geology courses
321-323 Follo, M.F.
Using athletic assemblages to illustrate biostratigraphic principles
373-378 Feldman, H.R.
Geology and paleontology taught by a conference system

PALEONTOLOGY – INVERTEBRATE

313-320 Donovan, S.K.
A plain man's guide to rudist bivalves

PALEONTOLOGY – PALEOBOTANY

185-186 Romey, W.D.
Cover photo of fossil tree stumps (Carboniferous) from Glasgow, Scotland

PALEONTOLOGY – VERTEBRATE

91 Colbert, E.H.
Food for thought
194-203 Sander, P.M., and Gee, C.T.
A volunteer-powered dinosaur excavation in the upper Triassic of Switzerland
204-208 Rauber, A.
Downsizing a dinosaur excavation
208 Fischman, S.
Cartoon on dinosaur vacations

PETROLOGY – GENERAL

1-2 Hannibal, J.T.
Cover photograph of building-stone test wall
12-24 Hannibal, J.T., and Park, L.E.
A guide to selected sources of information on stone used for buildings, monuments, and works of art

PETROLOGY – IGNEOUS AND METAMORPHIC

116-118 Brady, J.B.
Does ice dissolve or does halite melt?
125-129 Geist, D.J.
Computer-aided instruction for the interpretation of phase diagrams for magma
237-240 Malisetty, M.R., Garlick, G.D., and Rao, R.J.
Use of a spreadsheet in teaching the CIPW norm
269-270 Kresan, P.L.
Cover photo of Colorado River delta area (Mexico)

PETROLOGY – SEDIMENTARY

25-34 Folk, R.L., and Campbell, D.H.
Are the pyramids of Egypt built of poured concrete blocks?
34 Schoch, R.M
Comment on the Folk/Campbell article on the pyramids of Egypt
35-46 Morris, M.
Geopolymeric pyramids - A rebuttal to R.L. Folk and D.H. Campbell
119-124 Garver, J.I.
A field-based course in stratigraphy and sedimentology
132-134 Hall, M.J.
Using a laser particle counter to enhance sedimentology laboratory exercises
338-342 Metzger, E.P., and Gordon, L.C.
The STRATegy column for precollege science teachers: The nitty gritty of sand
344 Folk, R.L.
Folk's response to Morris' discussion
344-346 Morris, M.
Morris responds to Folk and Campbell
353-354 Schmidt, M.F. Jr.
Cover photo of Spider Rock, Canyon De Chelly National Monument, Arizona

PHILOSOPHY OF SCIENCE

203 Berthon, S., and Robinson, A.
Food for thought
393-397 Maher, H.D. Jr.
Open and closed rock cycles
397 Morrison, P., and Morrison, P.
Food for thought

PLATE TECTONICS

89-91 Metzger, E.P.
The STRATegy column for precollege science teachers
135-139 Glenn, W.H.
Introduction of the concepts of plate tectonics into secondary-school earth science textbooks

POETRY

247 Picard, M.D.
Pronghorn

REVIEWS

REVIEWS – ARTICLES

313-320 Donovan, S.K.
A plain man's guide to rudist bivalves

REVIEWS – BOOKS

79-83 Langenheim, R.L. Jr.
Books for geoscientists
169-174 Langenheim, R.L. Jr.
Books for geoscientists
248-254 Langenheim, R.L. Jr.
Books for geoscientists
333-337 Langenheim, R.L. Jr.
Books for geoscientists
433-438 Langenheim, R.L. Jr.
Books for geoscientists

REVIEWS – COMPUTER SOFTWARE

92-93 Jorstad, R.B.
Down-to-Earth software reviews
178-179 Jorstad, R.B.
Down-to-Earth software reviews
259-260 Jorstad, R.B.
Down-to-Earth software reviews
431-432 Jorstad, R.B.
Down-to-Earth software reviews

REVIEWS – FILMS

REVIEWS – MUSEUMS BY LOCALITY

United States

331 California
75 Florida
424 Georgia
423 Kentucky
167 Monaco
255 Nebraska
164 Tennessee
77 Virginia
75 Virgin Islands
168 Washington, D.C.

Non-United States

330 Australia
164 France
425 France
74 New Zealand
329 New Zealand
74 Ontario
75 Puerto Rico
75 West Indies

REVIEWS – MUSEUMS

12-24 Hannibal, J.T., and Park, L.E.
A guide to selected sources of information on stone used for buildings, monuments, and works of art
74-77 Romey, W.D.
The museum and gallery corner
164-168 Romey, W.D.
The museum and gallery corner

185-186 Romey, W.D.
Cover photo of fossil tree stumps (Carboniferous) from Glasgow, Scotland
255-258 Romey, W.D.
The museum and gallery corner
329-332 Romey, W.D.
The museum and gallery corner
422-426 Romey, W.D.
The museum and gallery corner

STRATIGRAPHY, HISTORICAL GEOLOGY, PALEOECOLOGY

119-124 Garver, J.I.
A field-based course in stratigraphy and sedimentology
134 Richter, F.
Food for thought
151-154 Bork, K.B.
Bringing Great Britain's classic geological sites into the classroom
321-323 Follo, M.F.
Using athletic assemblages to illustrate biostratigraphic principles

STRUCTURAL GEOLOGY

109-115 Sprenke, K.F.
Analytic geometry formulas and computer routines for stereonet problems
356-359 Smith, J.V.
A concept matrix for geological structures

SUBSURFACE GEOLOGY

109-115 Sprenke, K.F.
Analytic geometry formulas and computer routines for stereonet problems

SURFICIAL GEOLOGY – GENERAL

SURFICIAL GEOLOGY – GEOMORPHOLOGY

6-8 McFadden, L.D., and Bull, W.B.
Presentation and acceptance of the 1991 Neil Miner Award
101-102 Christman, R.A.
Cover photograph of Durdle Door sea arch, England
269-270 Kresan, P.L.
Cover photo of Colorado River delta area (Mexico)
353-354 Schmidt, M.F. Jr.
Cover photo of Spider Rock, Canyon De Chelly National Monument, Arizona

SURFICIAL GEOLOGY – QUATERNARY GEOLOGY

73 Steffy, D., and Thurston, D.
International conference on Arctic margins

SURFICIAL GEOLOGY – SOILS

VOLCANOES AND VOLCANISM

147-150 Picard, M.D.
Killer lakes
417-421 Picard, M. Dane
Buon Giorno Sicily – Notes from a Volcano Lover

Author Index to Volume 40 (1992)

434 Alexander, R.M.
81 Allen, J.E.
343 Allen, J.E.
118 Amer. Assoc. Adv. Sci.
384 Amer. Assoc. Adv. Sci.
259 Andrew, K.
102 Anonymous
381 Ansfield, V.J.
66 Armstrong, R.E.
171 Armstrong, R.L.
129 Atkinson, R.C.
334 Austin, G.S.
79 Baars, D.L.
435 Balkwill, H.R.
66 Barrow, L.H.
360 Bartier, P.M.
333 Bates, R.L.
334 Bennett, R.H.
170 Berra, T.M
80 Berry, W.B.N.
232 Berry, W.B.N.
203 Berthon, S.
170 Beus, S.S.
80 Blatt, H.
232 Blatt, H.
151 Bork, K.B.
116 Brady, J.B.
286 Branch, S.
80 Brande, S.
232 Brande, S.
248 Brobst, D.A.
248 Brodtkorb, M.K.de
77 Bromley, A
156 Brown, C.Q.
349 Brown, C.Q.
241 Brown, L.
66 Brown, S.M.
83 Bryant, C.
334 Bryant, W.R.
306 Buchwald, C.E.
6 Bull, W.B.
392 Burchfield, J.D.
222 Burns, G.L.
437 Burns, J.
25 Campbell, D.H.
216 Carpenter, J.R.
410 Carpenter, J.R.
159 Carrington, T.J.
336 Caseldine, C.
82 Chaline, J.
83 Chamley, H.
248 Christiansen, E.H.
87 Christman, R.A.
101 Christman, R.A.
155 Christman, R.A.
158 Christman, R.A
181 Christman, R.A.
403 Christman, R.A.
170 Chronic, H.
398 Clark, J.A.
173 Clark, P.U.
335 Clarke, T.J.
2 Coffman, E.W.
91 Colbert, E.H.
279 Conrad, S.H.
389 Corbett, R.G.
255 Corgan, J.X.
329 Corgan, J.X.
42e Corgan, J.X.
161 Craig, W.W.
53 Crockett, J.
66 Crowder, J.N.
433 Crowley, T.J.
142 Cummins, R.H.
226 Cummins, R.H.
437 Dennison, J.M.
324 Dentith, M.C.
333 Dietrich, R.V.
313 Donovan, S.K.
156 Econ, G.
335 Edwards, J.D.
170 Eldredge, N.
346 Emiliani, C.
373 Feldman, H.R.
140 Fetter, C.W.
434 Finley, S.M.
46 Fischman, S.
146 Fischman, S.
208 Fischman, S.
301 Fischman, S.
380 Fischman, S.
25 Folk, R.L.
344 Folk, R.L.
321 Follo, M.F.
66 Fortner, R.W.
410 Fox, H.A. Jr.
302 Fox, W.T.
173 Fulton, R.J.
237 Garlick, G.D.
310 Garlick, G.D.
379 Garlick, G.D.
119 Garver, J.I.
49 Geary, E.E.
194 Gee, C.T.
125 Geist, D.J.
81 Geldart, L.P.
171 Geyh, M.A.
228 Gibson, B.O.
228 Gibson, G.G.
82 Gingerich, P.D.
135 Glenn, W.H.
338 Gordon, L.C.
66 Graham, M.
47 Gregor, C.B.
178 Grumbine, B.
158 Guccione, M.J.
79 Gutschick, R.C.
132 Hall, M.J.
435 Hallam, A.
160 Hanley, T.B.

1 Hannibal, J.T.
12 Hannibal, J.T.
222 Harder, V.M.
172 Harris, A.G.
433 Harris, S.L.
254 Hastings, R.J.
433 Hay, W.W.
249 Hayward, O.T.
84 Hendrix, T.E.
266 Hester, K.
342 Hobbes
83 Hochella, M.F.
182 Hoff, D.
104 Hoff, D.B.
53 Horton, K.B.
169 Hotton, N. III
335 Howell, B.F. Jr.
434 Howell, D.G.
66 Hoyt, W.H.
81 Hsui, A.T.
156 Huffman, S.F
334 Hulbert, M.H.
66 Humphris, S.E.
74 Ingelson, Allen
182 JOIDES
66 Jax, D.W.
172 Johnson, W.H.
168 Johnston, K.
253 Jones, J.H.
435 Jordan, W.M.
92 Jorstad, R.B.
178 Jorstad, R.B.
259 Jorstad, R.B.
431 Jorstad, R.B.
302 Karabinos, P.
251 Kazmi, A.H.
438 Kearey, P.
360 Keller, C.P.
307 Keller, W.D.
188 Kemp, K.M.
398 Kemp, K.M.
279 Kennedy, C.
47 Khamis, H.J.
81 Kienle, J.
367 Kimball, R.
389 Kirchner, J.G.
337 Kirkpatrick, R.J.
53 Klasner, J.S.
269 Kresan, P.L
79 Krumbein, W.C.
333 Kump, L.R.
388 Langenberg, D.N.
79 Langenheim, R.L. Jr.
169 Langenheim, R.L. Jr.
171 Langenheim, R.L. Jr.
248 Langenheim, R.L. Jr.
333 Langenheim, R.L. Jr.
433 Langenheim, R.L. Jr.
169 Langenheim, V.E.
248 Le Maitre, R.W.
104 Leiker, P.S.
251 Lemon, R.R.
372 Levi, B.G.
162 Lokke, D.
130 Losada, J.A.R.
286 Luciano, L.
279 Macdonald, R.H.
393 Maher, H.D. Jr.
336 Maizels, J.K.
237 Malisetty, M.R.
379 Malisetty, M.R.
171 Mann, C.J.
434 Mann, P.
216 Martin, L.E.
66 Mayer, V.J.
266 Mayer, V.J.
62 McCartney, K.
367 McCartney, K.
6 McFadden, L.D.
259 Melchior, R.C.
85 Mermin, N.D.
272 Merritts, D.J.
49 Metzger, E.P.
89 Metzger, E.P.
175 Metzger, E.P.
261 Metzger, E.P.
338 Metzger, E.P.
428 Metzger, E.P.
83 Middleton, G.V.
250 Miller, V.C.
385 Mirsky, A.
436 Mitchell, C.E.
169 Monroe, J.S.
241 Moody, J.B.
170 Moreles, M.
35 Morris, M.
344 Morris, M.
397 Morrison, P.
397 Morrison, P.
142 Myers, C.A.
159 Neal, D.W.
161 Neal, D.W.
162 Neus, B.P.
171 Newcomb R.C.
253 Newsom, H.E.
337 Nicholls, J.
252 Norris, R.M.
433 North, G.R.
171 Olea, R.A.
169 Olson, E.C.
228 Ortiz, A.
436 Palmer, D.
12 Park, L.E.
79 Pettijohn, F.J.
147 Picard, M.D.
245 Picard, M.D.
247 Picard, M.D.
417 Picard, M.D.
293 Pinet, P.R.
53 Poe, M.D.
171 Pomerol, C.
251 Pough, F.H.
79 Prothero, D.R.
237 Rao, R.J.
379 Rao, R.J.
204 Rauber, A.
130 Reguera, F.H.
414 Richard, B.
134 Richter, F.
436 Rickards, B.
8 Ridky, R.W.
142 Ritger, S.D.
203 Robinson, A.
74 Romey, W.D.
164 Romey, W.D.
185 Romey, W.D.
255 Romey, W.D.
329 Romey, W.D.
422 Romey, W.D.
161 Russell, G.
337 Russell, J.
216 Ryan, J.M.
438 Sager, W.W.
194 Sander, P.M.
335 Santogrossi, P.A.
171 Schleicher, H.
372 Schmidt, J.
158 Schmidt, M.F. Jr.
353 Schmidt, M.F. Jr.
34 Schoch, R.M
209 Schoon, K.J.
272 Shane, E.B.
66 Shay, E.L.
8 Shea, J.H.
95 Shea, J.H.
186 Shea, J.H.
270 Shea, J.H.
305 Shea, J.H.
346 Shea, J.H.
354 Shea, J.H.
404 Shea, J.H.
449 Shea, J.H.
81 Sheriff, R.E.
292 Sherwood, R.F.
66 Shropshire, K.L.
333 Skinner, B.J.
253 Sleep, N.H.
335 Sloss, L.L.
356 Smith, J.V.
251 Snee, L.W.
249 Spearing, D.R.
109 Sprenke, K.F.
215 Stadum, C.J.
73 Steffy, D.
302 Stoll, H.M.
4 Stout, D.L.
181 Stout, D.L.
348 Stout, D.L.
227 Swartz, C.
337 Swartz, C.
80 Sweet, M.L.
251 Sweet, M.L.
233 Swenson, M.J.
367 Swetnam, J.
435 Tankard, A.J.
228 Teeter, S.A.
81 Telford, W.M.
287 Tewksbury, B.J.
336 Thorn, C.E.
254 Thulborn, T.
73 Thurston, D.
139 Tobias, S.
250 Totten, S.M.
324 Trench, A.
86 Trent, D.D.
179 Trent, D.D.
260 Trent, D.D.
172 Tuttle, E.
81 Vanek, M.
438 Vine, F.J.
162 Wagner, J.
333 Walker, J.C.G.
433 Wallace, R.E.
435 Watkins, J.S.
252 Webb, R.W.
250 Westerback, M.E.
2 Whaley, P.W.
83 White, A.F.
169 Wicander, R.
53 Wollert, M.T.
81 Wood, C.A.
252 Wright, W.H.

JGE Passes Publishing Milestone

With publication of this issue, the *Journal of Geological Education* has passed the 10,000-page milestone. The *Journal* began publication in 1951, published its one-thousandth page in 1960 (its tenth year), published its five-thousandth page in 1979 (its 29th year), and published its ten-thousandth page in 1992 (its 42nd year). As can be seen from these figures, the rate of publiction has increased substantially in recent years. In fact, the average for the last three years has been more than 470 pages per year, which is substantially higher than was published in any year before 1990. This high rate of publication has been made possible by the financial health of the organization which is largely due to NAGT's receipt of royalties from publication of the AGI/NAGT lab manual.

James H. Shea